

MIGRANT-INDICATOR-CODE (E0984) indicates whether the student (ages 3-21) is, or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work:

1. has moved from one school district to another; or
2. resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity.

The MIGRANT-INDICATOR-CODE identifies every migrant student enrolled in any LEA in the state. A migrant student should be reported with MIGRANT-INDICATOR CODE of 1 whether the district receives migrant funds or not.

A migrant student does not have to actually receive migrant-funded services in order to be coded as a participant in the program (MIGRANT-INDICATOR-CODE 1). The student simply has to be eligible under the federal legal definition of an eligible migrant child.

Migrant students who have a MIGRANT-INDICATOR-CODE of 1 must have a current Certificate of Eligibility (COE) on file at the LEA or regional education service center completed and signed by an individual trained by the Texas Migrant Education Program (MEP). The LEA should ensure that all school-aged students coded as Migrant for PEIMS should match all children listed on the COE. Questions regarding eligibility, program qualification, etc. should be directed to the migrant funded staff at the regional education service center.

Migrant students ages 3-21 who are enrolled in school in campus-based programs, but who have not yet received a high school diploma are coded 1. Migrant students ages three and four, who are enrolled in home-based early childhood programs, should be coded as "enrolled, but not in membership (ADA-ELIGIBILITY-CODE 0)". Note that migrant students ages 5-21 who are not enrolled in school (what the Migrant Education Program calls residency-only students) are not reported in PEIMS.

Migrant three-and-four-year-olds served in a campus-based program funded wholly or in part by Title I, Part C (Migrant) funds should also be coded with grade level PK. Migrant three-and-four-year-olds served in a home-based early childhood program funded wholly or in part by Title I, Part C (Migrant) funds (e.g., the Building Bridges Program) should also be coded as Grade Level Code EE.

Migrant three- and four-year-olds who do not have a Social Security number should still be reported through PEIMS using a state-assigned alternative ID number. Children should never be omitted from PEIMS merely because they do not have a Social Security number.

Migrant students under the age of five participating in off-campus early childhood education programs should be coded "0" for the ADA-ELIGIBILITY-CODE. Any student not in membership in any LEA, but receiving services, should be coded "0" for the ADA-ELIGIBILITY-CODE.

A migrant student who is not receiving Title I, Part A services should have a code of '0' for the TITLE-I-PART-A-INDICATOR-CODE. However, if this same migrant student was previously served by Title I, Part A at the current campus, the student should have a code of '8' 0' for the TITLE-I-PART-A-INDICATOR-CODE.

Migrant three-year and four-year olds who do not have a Social Security number should still be reported through PEIMS using a state-assigned alternate ID number. Children should never be omitted from PEIMS merely because they do not have a Social Security number.

For Submission 1:

The MIGRANT-INDICATOR-CODE is reported as MIGRANT-INDICATOR-CODE 1 for a migrant student who has a current Certificate of Eligibility (COE) on file at the district or regional education service center completed and signed by an individual trained by the Texas Migrant Education Program (MEP) as of the last Friday in October (Fall Snapshot).

For Submission 3:

The MIGRANT-INDICATOR-CODE is reported as MIGRANT-INDICATOR-CODE 1 for a migrant student who has a current Certificate of Eligibility (COE) on file at the district or regional education service center completed and signed by an individual trained by the Texas Migrant Education Program (MEP) as of the last day of enrollment for the student during the school year.

SSI-PROMOTION-RETENTION-CODE (E1030) indicates whether the student was promoted or retained as a result of participation in the Student Success Initiative (SSI) as described in TAC Chapter 101, Subchapter BB and TEC §28.0211.

Each school LEA and charter school shall establish procedures for convening a Grade Placement Committee to prescribe accelerated instruction for each student who fails to demonstrate proficiency on the second administration of the assessment instrument(s) required for promotion. A student who does not pass the third assessment instrument(s) required for promotion may be promoted by unanimous decision of his or her Grade Placement Committee. Refer to TEC §28.0211(c) and TAC §101.2007 for Grade Placement Committee information and roles.

For SSI purposes, “assessment instrument” refers to the State of Texas Assessments of Academic Readiness (STAAR®)

In C171, SSI-PROMOTION-RETENTION-CODE, “does not meet SSI requirements” refers to students who do not pass the appropriate assessment instrument(s) required for promotion. This includes students who are tested and do not pass the assessment instrument(s) and students who are absent or do not receive test scores.

When a student who participates in the SSI transfers/relocates to another public school or charter LEA in Texas, the receiving LEA should obtain Grade Placement Committee documentation from the student’s previous school LEA through the records request process. This documentation should include the previous LEA’s accelerated instruction and promotion/retention decision(s) and/or provide valuable details about the student’s progress and assessment score(s) so that the receiving LEA may better decide whether the SSI student should be promoted or retained.

GRADE ADVANCEMENT REQUIREMENTS OF THE STUDENT SUCCESS INITIATIVE:

Additional information on the Student Success Initiative can be accessed by visiting the Student Success Initiative webpage located on the Student Assessment Division webpage on the TEA website. The following URL is for the Student Success Initiative webpage: <http://tea.texas.gov/student.assessment/ssi/>.

- 1) A FLOWCHART detailing the decision making process for SSI grade advancement can be accessed from the Student Success Initiative webpage. The document name is “Interactive Flow Chart” and can be found under the document grouping entitled “Grade Placement Committee Manual.”
- 2) A FLOWCHART detailing the decision making process for SSI grade advancement for students receiving special education services can be accessed from the Student Success Initiative webpage. The document name is “Flowchart for Students Receiving Special Education Services” and can be found under the document grouping entitled “Grade Placement Committee Manual.”

UNACCOMPANIED-YOUTH-STATUS-CODE (E1084) as defined by NCLB, Title X, Part C, Section 725(6), the term “unaccompanied youth” — means a youth not in the physical custody of a parent or guardian.

UNACCOMPANIED-YOUTH-STATUS-CODE is to be used by all districts to identify and report whether or not a homeless student is unaccompanied (not in the physical custody of a parent or legal guardian), and if unaccompanied, whether or not they received services under the McKinney-Vento program at any time during the school year. The services may be direct services as outlined in the McKinney-Vento Act in Section 723, or indirect services such as those provided by a staff member whose position is funded with McKinney-Vento funds.

Any homeless student who is 1) under age 21 on September 1 of the applicable school year or if the student is less than 22 on September 1 of the applicable school year and is eligible for special education services, and 2) not in the physical custody of a parent or legal guardian, even if the student is living with a caregiver who is not the student’s parent or legal guardian.

Code Table ID	Name	XML Name	Date Issued	Date Updated
C059	ADA-ELIGIBILITY-CODE	TX-ADAEligibilityType	3/15/1990	3/3/2008
Code	Translation			
0	Enrolled, Not In Membership			
1	Eligible For Full Day Attendance			
2	Eligible For Half Day Attendance			
3	Eligible Transfer Student-Full Day			
4	Ineligible-Full Day			
5	Ineligible-Half Day			
6	Eligible Transfer Student-Half Day			
7	Eligible - Flexible Attendance Program Participation			
8	Ineligible - Flexible Attendance Program Participation			

Code Table ID	Name	XML Name	Date Issued	Date Updated
C163	AS-OF-STATUS-CODE	TX-AsOfStatusCodeType	3/2/1998	3/1/2007
Code	Translation			

Grades 7 – 12: Use codes A through G in Submission 1 only and use only codes A through G in Submission 1.

A	Student Was Enrolled In The District During The Prior School Year But Has Never Enrolled In The District During The Current Year
B	Student Was Enrolled In The District Within The School-Start Window And Was Enrolled In The District On The Fall As Of Date
C	Student Was Enrolled In The District Within The School-Start Window And Was Not Enrolled In The District On The Fall As Of Date
D	Student Was Enrolled In The District In The Prior School Year, Was Not Enrolled In The District Within The School-Start Window In The Current School Year And Was Enrolled In The District On The Fall As Of Date In The Current School Year
E	Student Was Enrolled In The District In The Prior School Year, Was Enrolled In The District In The Current Year But Not Within The School-Start Window And Not On The Fall As Of Date
F	Student Was Not Enrolled In The District In The Prior School Year, Was Not Enrolled In The District Within The School-Start Window In The Current School Year And Was Enrolled In The District On The Fall As Of Date In The Current School Year
G	Student Was Not Enrolled In The District In The Prior School Year, Was Enrolled In The District In The Current Year But Not Within The School-Start Window And Not On The Fall As Of Date

For Grades 07 – 12: Use codes H and I in Submission 3 only and use only codes H and I in Submission 3.

H	Student Was Enrolled In The District On The Final Day Of The School Year
I	Student Was Enrolled In The District At Some Time During The Year, But Not On The Final Day Of The School Year

For Grades EE – 06: Use for Submissions 1 and 3.

X	For All Students In Grades EE-06
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Code Table ID	Name	XML Name	Date Issued	Date Updated
C162	LEAVER-REASON-CODE	TX-LeaverReasonCodeType	3/2/1998	3/1/2011
Code	Translation			

Use the following codes for students who Graduated or received an out-of-state GED.

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| 01 | Graduated From A Campus In This District Or Charter –
Student graduated from a campus in this district or charter |
| 85 | Graduated Outside Texas Before Entering A Texas Public School-Entered A Texas Public School-Left Again -
Student graduated outside Texas before entering a Texas public school, entered a Texas public school and left again |
| 86 | GED Outside Texas -
Student received a GED outside Texas, returned to school to work toward the completion of a high school diploma, and then left; or student earned GED outside Texas after leaving Texas public schools |
| 90 | Graduated from another state under provisions of the Interstate Compact on Educational Opportunity for Military Children
Per TEC 162.002, student lives in the household of an active-duty military serviceperson, transferred into Texas public schools at the beginning of or during his or her senior year, did not meet requirements to graduate from Texas public schools, did meet requirements to graduate from a school in the sending state, and, under provisions of the Interstate Compact on Educational Opportunity for Military Children, graduated from a school or district in the sending state |

Use the following codes for students who Moved to Other Educational Setting.

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| 24 | College, Pursue Associate's or Bachelor's Degree -
Student withdrew from/left school to enter college and is working towards an Associate's or Bachelor's degree |
| 60 | Home Schooling -
Student withdrew from/left school for home schooling |
| 66 | Removed-Child Protective Services -
Student was removed by Child Protective Services (CPS) and the district has not been informed of the student's current status or enrollment |
| 81 | Enroll In Texas Private School -
Student withdrew from/left school to enroll in a private school in Texas |
| 82 | Enroll In School Outside Texas -
Student withdrew from/left school to enroll in a public or private school outside Texas |
| 87 | Enroll In University High School Diploma Program -
Student withdrew/left school to enroll in the Texas Tech University ISD High School Diploma Program or University of Texas at Austin High School Diploma Program |

Use the following codes for students who were Withdrawn by School District.

Code Table ID	Name	XML Name	Date Issued	Date Updated
C162	LEAVER-REASON-CODE	TX-LeaverReasonCodeType	3/2/1998	3/1/2011
Code	Translation			

78 Expelled, For Offense Under TEC 37.007, Cannot Return -
Student was expelled under the provisions of TEC 37.007 and cannot return to school

83 Student was attending and was withdrawn from school by the district when the district discovered that the student was not entitled to enrollment in the district because a) the student was not a resident of the district, b) was not entitled under other provisions of TEC §25.001 or as a transfer student, or c) was not entitled to public school enrollment under TEC §38.001 or a corresponding rule of the Texas Department of State Health Services because the student was not immunized.

Use the following codes for students who left school for Other Reasons

03 Died -
Student died while enrolled in school or during the summer break after completing the prior school year

16 Return To Home Country -
Student withdrew from/left school to return to family's home country

88 Court-ordered to a GED program, has not earned a GED – Student was ordered by a court to attend a GED program and has not earned a GED certificate

89 Incarcerated in state jail or federal penitentiary as an adult –
Student is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult

98 Other -
Student was not enrolled within the school-start window for a reason not listed, student dropped out, or reason for leaving is unknown